

2023

MAPPING EXERCISE

AUTHOR:

Dr Leanne Doherty (Ulster University)

PROJECT TEAM:

Claire Mulrone (Ulster University)

Professor Malachy O'Neill (Ulster University)

Rosin Mclaughlin (North-West Community Network)

Paula McCool (Developing Healthy Communities)



COMMUNITY
RESEARCH COLLECTIVE

Contents

Introduction - Introduction, Mapping purpose, Scope & Methods	03
Table 1.1 - A summary of research activities between Ulster University and the community and voluntary sector	05
Table 1.2 - Details relating to the research initiatives between Ulster University staff and community and voluntary sector	16
Table 2.2 - Details of the engagement between Ulster University staff and community and voluntary sector	39
Table 3.2 - A summary of engagement between Ulster University staff and the community and voluntary sector	48
Partners - Project team, Project partners & Funders	61

Introduction

Ulster University, North West Community Network and Developing Healthy Communities have partnered to run a pilot project to address the systemic challenges community groups and researchers can face, when working together.

The Derry~Londonderry based community partners have secured £91,286 for the project from the Ideas Fund, a grants programme run by the British Science Association and funded by Wellcome.

The aim of the collective is to build on learning from individual community projects that the Ideas Fund have already funded. The collective will also seek to take a more strategic approach in creating systems which support community partners and university-based researchers' collaboration more effectively.

After an initial mapping exercise, the collective will hold a series of events inviting community partners onto Ulster University's Derry~Londonderry campus, to showcase existing work and developing opportunities to foster new collaborative projects.

Mapping Purpose

The purpose of the mapping exercise was to establish a comprehensive picture of University/Researcher & Community Partnership initiatives already taking place between Ulster University and the Derry/Londonderry community.

A summary of the objectives includes:

- A clear understanding of the partnerships existing between Ulster University and community organisations that are and have already taken place (within the last year)
- Share the learning from university/community partnerships.
- Share the examples of good practice.
- Sharing the impact of the partnership examples on a specific where relevant to Ideas Fund i.e., mental well-being
- This information will inform the targeted engagement events.
- This information will inform the web resource.
- To identify areas/communities where future partnerships could be developed e.g., need, socio-economic, life course.

Scope

The mapping exercise includes public engagement and research partnership activity involving Ulster University (Derry~Londonderry Campus) and community or voluntary organisations in the Derry and Strabane District area.

Partners could be community groups or voluntary sector organisations and the initiatives are current or have ended in the previous 12 months.

Methods

The following methods were employed to gather the information for this mapping exercise.

- Outreach meetings were conducted with Professor Malachy O'Neill (Director of Regional Engagement) and Claire Mulrone (Community Engagement Manager) to gather information on staff within Ulster University, known to engage with community and voluntary organisations.
- Direct contact was made with the identified Ulster University staff, who were asked to complete a Microsoft Form, to gather the necessary information.
- The Pro-Vice-Chancellor for Research and Impact at Ulster University, Professor Cathy Gormley-Heenan requested the Executive Deans at Ulster University circulate a request for information (via Microsoft Form), to the Research Directors and Head of Schools across all Faculties.
- Outreach with the Head of the Doctoral College (Derry~Londonderry Campus), Professor Alison Gallagher, to request information from current PhD Researchers (via Microsoft Form).
- A request for information from the community sector through the Community E-bulletin.
- Outreach with community groups funded by the Ideas Fund.

1.1

TABLE RESULTS

RESULTS

A summary of research activities between
Ulster University and the community and
voluntary sector

Faculty		Title	Community or Voluntary Organisation(s)	Ulster University Staff	Faculty/ Departments/ School	Other Collaborator(s)
Faculty of Arts Humanities & Social Sciences		Crios Belts Weaving Workshop	Centre for Contemporary Art Northern Ireland Mental Health Association Festival	Deborah White	Belfast School of Art	
		The Realm project: Derry	Nerve Centre TRIAX Neighbourhood Partnership New Gate Arts Centre	Dr Adrian Grant	School of Arts & Humanities	Derry City & Strabane District Council
		The YM & U Project	YMCA Derry-Londonderry	Dr Victoria McCollum Dr Denise MacDermott	School of Arts & Humanities School of Applied Social & Policy Sc.	
		Black History & Heritage	North West Migrants Forum	Naomi Green (PhD Researcher & project lead) Dr Philip McDermott	School of Applied Social & Policy Sc.	

Faculty		Title	Community or Voluntary Organisation(s)	Ulster University Staff	Faculty/ Departments/ School	Other Collaborator(s)
Faculty of Arts Humanities & Social Sciences		Changing the Stories we tell ourselves	The Junction	Dr Philip McDermott	School of Applied Social & Policy Sciences	
		Changing the Story I tell Myself	The Junction	Dr Philip McDermott & Drew Maguire	School of Applied Social & Policy Sciences	
		Prioritising & promoting the rights & dignity of people when vulnerable in clinical decision making	Dementia Engaged & Empowered in Derry & Strabane	Dr Claire McCauley Mrs Clare McGlone Mr Paul Corns Dr Paula McFadden	School of Nursing & Paramedic Science School of Applied Social & Policy Sciences	The Rainbow Project (Belfast)
		MSc research project	Derry City ladies Football Club	Dr Andrea McNeilly Prof. James Dooley Odhran Fleming	School of Sport School of Biomedical Sciences	

Faculty	Title	Community or Voluntary Organisation(s)	Ulster University Staff	Faculty/ Departments/ School	Other Collaborator(s)
Faculty of Life & Health Sciences	Implementation & Evaluation of the 'My Home Life Leadership Support & Quality Improvement Programme'	Age NI	Professor Assumpta Ryan Ms Sarah Penney Dr Brighide Lynch Professor Sonja McIlfatrick Ms Rosemary Bradley Dr Deborah Muldrew Dr Marie O Neill Dr Paul Slater Dr Claire McCauley Dr Deirdre Harkin Ms Aoife Conway	School of Nursing & Paramedic Science	Regulation & Quality Improvement Authority Volunteer Now Department of Health
	Dementia Education Programme	Dementia engaged & empowered in Derry & Strabane	Dr Deirdre Harkin Ms Aoife Conway	School of Nursing & Paramedic Sciences	Western Health & Social Care Trust

Faculty	Title	Community or Voluntary Organisation(s)	Ulster University Staff	Faculty/ Departments/ School	Other Collaborator(s)
Faculty of Life & Health Sciences	Exploring the mental health impact post cancer surgery	Hive Cancer Support Group	Dr Claire McCauley Dr Carrie Flannagan	School of Nursing & Paramedic Science	
	My Diabetes & Me	Compass Advocacy Network	Prof. Laurence Taggart Dr Rosie Kelly Mr Gary McDermott	School of Nursing & Paramedic Science	Learning Disability charities - Destined, Playhouse
	Healthy Young Adult Relationship (HYAR) Project	Parenting NI	Dr Susan Lagdon Dr Lucia Klencakova	School of Psychology	QUB; Dr Dirk Schubotz
	Engaging with Ageing	Engaging with Ageing Verbal arts	Dr Adele McKinney	School of Psychology	Dr Donna Tedstone Mary Scally

Faculty	Title	Community or Voluntary Organisation(s)	Ulster University Staff	Faculty/ Departments/ School	Other Collaborator(s)
Faculty of Life & Health Sciences	Cycle-IN	Foyle Down Syndrome Trust	Mr Gary McDermott Dr Erin Byrd Prof. Lawrence Taggart Mrs Clare McMonagle Prof. Gavin O'Kane	School of Nursing & Paramedic Science School of Sport Sciences School of Health Sciences School of Psychology	
	Strengthened Connections: Evaluation of a well-being programme delivered through Community Social Workers in a primary care setting.	Yellow Wood	Dr Grainne McAnee Dr Orla McDevitt-Petrovic	School of Psychology	North West Community Network Clarendon Medical Western Health & Social Care Trust community social workers & MDT lead

Faculty	Title	Community or Voluntary Organisation(s)	Ulster University Staff	Faculty/ Departments/ School	Other Collaborator(s)
Faculty of Life & Health Sciences	It's difficult but it's not rocket science: Discussing death, loss and bereavement with people with learning disabilities and autistic people.	Informing Choices	Dr Grainne McAnee	School of Psychology	North West Community Network
	Evaluating Taiko Drumming as a tool to improve mental health and wellbeing.	Foyle Obon	Dr Grainne McAnee Dr Orla McDevitt-Petrovic	School of Psychology	
	Dennett Valley, She Shed Project	Dennett Valley Health Network, Donemana	Dr Priyank Shukla	School of Medicine	Northern Ireland Executive Office

Faculty	Title	Community or Voluntary Organisation(s)	Ulster University Staff	Faculty/ Departments/ School	Other Collaborator(s)
Faculty of Life & Health Sciences	Evaluation of a menopausal education programme for people with a learning disability	Informing Choices	Ms Claire McFeeters	School of Health Sciences	
	Stepping Up Addiction Recovery	Addiction Recovery Coaching (ARC) Fitness	Dr Clare Puddifoot Dr Leanne Doherty Dr Cian O'Donnell	School of Medicine School of Computing, Engineering & Intelligent Systems	
	eCareWell	Health innovation research alliance (HIRANI) Eglinton Community Ltd Derry Well Woman	Prof Joan Condell Prof Elaine Ramsey Prof Louise Dubras Prof Gerry Leavey	School of Medicine School of Computing, Engineering & Intelligent Systems	DIAL - North West Regional College Catapult

Faculty	Title	Community or Voluntary Organisation(s)	Ulster University Staff	Faculty/ Departments/ School	Other Collaborator(s)
Faculty of Life & Health Sciences Faculty of Computing Engineering & the Built Environment	SENDoc	University of the Third Age (U3A) Foyle	Prof Joan Condell Dr Daniel Kelly	School of Computing, Engineering & Intelligent Systems School of Health Sciences	Tyndall National Institute at Cork, Ireland Umeå University at Umeå, Sweden Karelia University of Applied Sciences at Joensuu, Finland
	AIM4HEALTH	University of the Third Age Foyle	Prof Michaela Black Dr Debbie Rankin Prof Jonathan Wallace Prof Adrian Moore Prof Helen McNulty Dr Catherine Hughes Dr Leane Hoey Dr Geraldine Horigan Dr Jinling Wang	School of Computing, Engineering & Intelligent Systems School of Geography & Environmental Sciences School of Biomedical Sciences	Trinity College Dublin; Dr Anne Molloy, Dr Mimi Zhang, Dr James Ng, Dr Joshua Tobin The Open University; Paul Carlin

Faculty		Title	Community or Voluntary Organisation(s)	Ulster University Staff	Faculty/ Departments/ School	Other Collaborator(s)
	Faculty of Computing Engineering & the Built Environment	CARTLANN	Conradh na Gaeilge	Dr Niall Comer; Dr Dubhán Ó Longáin	School of Arts & Humanities	University of Galway: Dr Hugh Rowland Dr Colm Mac Gearailt
		The InspiredD reminiscence app	Dementia NI Dementia Engaged & Empowered in Derry & Strabane Alzheimer's Society	Prof. Assumpta Ryan Dr Claire McCauley Dr Deirdre Harkin Ms Aoife Conway Dr Debbie Goode Prof. Maurice Mulvenna Prof. Raymond Bond Dr Kyle Boyd	School of Nursing & Paramedic Science School of Computing Belfast School of Arts	Public Health Agency; Dr Soo Hun

Faculty		Title	Community or Voluntary Organisation(s)	Ulster University Staff	Faculty/ Departments/ School	Other Collaborator(s)
	Faculty of Computing Engineering & the Built Environment	Healthy Aging Testbed in NI	Age NI The Health Innovation Research Alliance (NIRANI)	Prof Joan Condell	School of Computing, Engineering & Intelligent Systems	Queen's University Belfast Connected Health Innovation, Centre Belfast City Council Market Development Association

1.2

TABLE RESULTS

RESULTS

Details relating to the research initiatives between Ulster University staff and community and voluntary sector

Title	Aim(s)	Brief description of the activity
Crios Belts Weaving Workshop	To promote Health & Wellbeing; Spark a broader conversation on a 'Critically Endangered Heritage Craft' of Handloom Linen Damask Weaving; Learn a new skill and technique; Collaborate and develop new pathways & conversations with an arts organisation; Add to, enhance & augment an existing arts exhibition programme & exhibition of work; Promote the research & develop new partnerships & collaborators	<p>People - Diverse group of women.</p> <p>Activity - A hand-weaving workshop. Drawing on themes of textile, weaving, tradition, and the passing-on of skills associated with traditional Irish Crafts. A creative participatory workshop.</p> <p>Outcomes - Group and individual participation / access for all; Access and learning development; Developing a new skill / technique; Promoting lifelong learning; Promoting the textile industry in Ireland. All yarns were sourced from 'Studio Donegal' and 'Donegal Yarns'; Promoting the circular textile economy whilst delivering a low carbon footprint; Promoting Ireland's Textile Heritage and the passing on of traditional skills and practices.</p>

Title	Aim(s)	Brief description of the activity
The Realm project: Derry	To understand how urban design influenced by historical & heritage data can be used to address issues such as ethnic/religious/class segregation in cities, as well as contributing to environmental sustainability & better public health & to improve the physical environment.	<p>People - Case study based in Derry City (The Bogside, Bishop Street & Fountain neighbourhoods).</p> <p>Activity - This strategy is designed 'to improve good relations outcomes & develop thriving places where there has been a history of deprivation & community tension.' Using oral history & placed-based research to help inform the shape & direction of a new urban regeneration project in the Urban Village area of Derry. This project, known as 'The Realm' is ongoing & is currently at design & consultation stage.</p> <p>Outcome(s) - There will be a significant investment in upgrading the physical realm in the area & improving connections within & between existing neighbourhoods.</p>

Title	Aim(s)	Brief description of the activity
The YM & U Project	<p>The project will address the challenges community groups & researchers can face working together.</p> <p>YM & You mentoring programme will help young people build resilience, grow in confidence, empower & inspire them to be masters of their own destiny.</p>	<p>People - 15 young women & girls (aged 11-14) at risk of developing mental health issues & student mentors from social work & cinematic arts (n=15) Ulster University to provide mentoring support to the young people.</p> <p>Activity - Address the challenges community groups & researchers can face working together. The mentoring programme will match trained student volunteer mentors from the Derry~Londonderry campus, with teenage girls from the city to support them to be their best. The training is conducted over two weeks and young people will be involved in part of the training process.</p> <p>Outcome(s) - It will help the young women & girls to build resilience, grow in confidence, & empower & inspire them to be masters of their own destiny.</p>
Black History & Heritage	<p>To advance understanding of black & migrant history & heritage & embed these in areas such as educational curricula.</p>	<p>People - Teachers, educators, heritage professionals & local educational authorities. Authorities in other devolved regions.</p> <p>Activity - Knowledge exchange/study visits.</p>
Changing the Stories we tell ourselves		<p>People - Young adults, policy makers, performers & writers.</p> <p>Activities - Working with citizens in Derry to understand & appreciate the stories relating to their local environment & how these relate to wellbeing.</p> <p>Outcome(s) – Presentation/workshops.</p>

Title	Aim(s)	Brief description of the activity
Changing the Story I tell Myself	This initiative seeks to undertake peer enquiry & research into (inter-generational) support needs for improved mental wellbeing, leading to the creation of a community resource for improving mental wellbeing.	<p>People - Young people engaged with the Junction.</p> <p>Activity - The initiative is informed by, & grown out of an understanding of 'storytelling' (the sharing of lived experience) as a powerful tool for personal growth & well-being. The research which has included qualitative & quantitative enquiry with a wider pool of people seeking to establish what types of support individuals have found most useful, as well as identifying lacks, gaps, & barriers for individuals in developing & maintaining positive mental wellbeing. A parallel peer enquiry process has focused on exploring 'storytelling' (the sharing of lived experience) as a method enabling participants to make connections & to identify proactive methods, & empowerment & positively tools which they find useful in improving their mental wellbeing.</p> <p>Outcome(s) - The initiative will lead to the creation of a published resource which will include a research paper & thematic 'Workshop' Materials based around the Empowerment & Positive Tools community participants have identified as being important for enabling better mental well-being.</p>

Title	Aim(s)	Brief description of the activity
<p>Prioritising & promoting the rights & dignity of people when vulnerable in clinical decision making</p>	<p>To use inter-professional collaboration to develop Structured Digital Personal Stories to inform clinical decision making for people when vulnerable & improve person centred care.</p>	<p>People - Patients & Students in the School of Nursing & Paramedic Science. Activity - Structured Digital Personal Stories will be developed through shared planning & inclusive teamwork to ensure that the core values of each professional group are aligned to achieve shared learning. This resource adds value by guiding students across three professional groups, to support a person on their journey through health & social care services from ambulatory care, secondary care to home based care. The shared learning gained through this collaborative work will support care decisions being underpinned by the value of the person & care delivered being optimal. Outcome(s) - It is intended that a minimum of four Structured Digital Personal Stories will be collaboratively developed & audio recorded. Once developed, these resources will be available to embed into selected modules at Ulster University. These can then be used to support interprofessional education through collaborative teaching & early exposure to interprofessional decision making & its impact on person centred practice.</p>

Title	Aim(s)	Brief description of the activity
Implementation & Evaluation of the 'My Home Life Leadership Support & Quality Improvement Programme'	Designed to meet the unique needs of care home managers, deputy managers "rising stars" & other staff with leadership roles, by supporting them to improve quality of life for residents, relatives & staff.	<p>People - Care homes for older people, to include residents & relatives, care home providers, commissioners, & regulators.</p> <p>Objectives - Improvement in quality of life for individuals living, dying, visiting, & working in care homes; Transformation of care homes by supporting managers to become leaders; Development of more innovative care homes, responsive & ready to meet future need; Personalisation in care homes; Community engagement with & by care homes; Increasing managers' skills in relationship-building with the wider health & social care community to reduce inappropriate hospital admissions.</p> <p>Activity - Facilitating the care home sector to pilot & test new ways of working & sharing the evidence base for best practice; Delivering local packages of engagement & support to enhance leadership & encourage quality improvement.; Engaging locally, regionally & nationally with policy makers, practitioners, care homes & the public to take forward a shared vision for quality of life.</p> <p>Outcome(s) - To develop a robust evidence base for quality of life in care homes. To translate research into practice for the benefit of relatives, residents, & staff in care homes. In March 2022, there were 476 care homes & 15,963 nursing & residential beds registered with Regulation and Quality Improvement Authority. the current project is about to commence year 4, continuing the regional implementation of the MHL Programme across Northern Ireland over a 5-year programme.</p>

Title	Aim(s)	Brief description of the activity
Dementia Education Programme	To develop a baseline level of dementia knowledge & assist students to consolidate taught theory & practical skills & apply these in practice.	<p>People - Staff from Dementia engaged & empowered in Derry & Strabane, Western Health & Social Care Trust & Ulster University students.</p> <p>Activity - Staff from Dementia engaged & empowered in Derry & Strabane are involved in the delivery of practical sessions & staff from Western Health & Social Care Trust deliver a short presentation.</p> <p>Outcome(s) - To assist students to consolidate taught theory & practical skills & apply these in practice.</p>
Exploring the mental health impact post cancer surgery	To explore the lived experience & mental health impact of surgical procedures as part of cancer treatment with people who have accessed a cancer support service. To co-create a purposeful interview schedule to facilitate an in-depth & exploration of the mental health impact of cancer-related surgery.	<p>People - People who have accessed a cancer support service.</p> <p>Activity - Community Based Participatory Research (CBPR) approach to explore the participants' lived experience of cancer-related surgery & mental health impact. This will inform the development & design of a community art installation, reflecting the interpretation & key themes of participants' lived experience.</p> <p>Outcome(s) - The undersetting gained can help identify potential areas of improvement in healthcare delivery & communication in this area for this population group.</p>

Title	Aim(s)	Brief description of the activity
My Diabetes & Me	To determine the clinical & cost effectiveness of the DESMOND-ID education programme for adults with learning disabilities who have Type 2 diabetes.	<p>People - Recruitment of adults with learning disabilities & type 2 diabetes will take place across each of the 5 Northern Ireland Trusts. Recruitment will take place within community & voluntary sector organisations, statutory services, GP practices & residential services across these Trusts.</p> <p>Activity - Participants are randomised to receive the DESMOND-ID education programme or treatment as usual.</p> <p>Outcome(s) - Participants complete baseline physical & psychological outcome measures (primary outcome measure HbA1c). Follow-up data collection will occur at 6, 12 & 18-months post recruitment.</p>
Healthy Young Adult Relationship (HYAR) Project	To better understand the healthy relationship & educational needs of young people across Northern Ireland with a focus on 16+ Years.	<p>People - Parenting NI are supporting this study by providing access to parents of teenagers engaged with their service.</p> <p>Activity - The project involves development of an educational intervention, promoting healthy young adult relationships. It addresses the public health challenge of intimate partner violence. Individual interviews with parents will be undertaken to explore healthy relationship education for young people & their parents & guardians, including their thoughts on where it should come from & who should be delivering it in the future.</p> <p>Outcome(s) - Development of an educational intervention promoting healthy young adult relationships.</p>

Title	Aim(s)	Brief description of the activity
Engaging with Ageing	To explore what ageing meant to older people & challenges that they had encountered as well as potential solutions.	<p>People - People of all ages in the community but mostly in the age groups 55–75 years.</p> <p>Activity - Using co-production methods, we explored what ageing meant to them, challenges that they had encountered & potential solutions. Based on their feedback we completed three projects.</p> <p>1) Housing project.</p> <p>2) A Reading Room project: The project looked at the effects of participatory storytelling as a tool for increasing mental wellbeing, & resilience in adults & was carried out in collaboration with the Verbal Arts Centre. This research aimed to increase immediate feelings of resilience, & wellbeing with the hope that there could be a long-term change in how participants of all ages view & respond to the changes that are part of aging actively.</p> <p>3) Self-Advocacy & Empowering health which aimed to train individuals on the use of a specially designed 'personal health organiser' to enable better communication with health professionals.</p> <p>Outcome(s) - A report was produced following the feasibility project. A video of highlighting examples of housing stress across various ages & situations.</p>

Title	Aim(s)	Brief description of the activity
Cycle-IN	To support children & young people with intellectual disabilities to learn to ride a bike	<p>People - People with Down syndrome involved with Foyle Down Syndrome Trust & Ulster University students.</p> <p>Activity - The programme was developed using a constraint led approach framework to support young people with intellectual disabilities to develop cycling skills & confidence. The intervention sessions run 1x/week for 15 weeks for 1 hour. Sessions begin with free exploration of the environment through movement on the bike, followed by more structured games-based activities with limited rules & instructions to support the children to develop solutions to the movement tasks themselves. Each child is progressed in an individualised manner to support skill development. A cycling skills checklist is used to monitor progress through the programme & help student facilitators to support the progression of the children towards learning to cycle.</p> <p>Outcome(s) - The programme is being delivered as a 'work-experience' project for undergraduate Sport, Physical Activity & Health & Occupational Therapy students. The programme aims to support young people with intellectual disabilities to develop cycling skills & confidence.</p>

Title	Aim(s)	Brief description of the activity
<p>Strengthened Connections: Evaluation of a well-being programme delivered through Community Social Workers in a primary care setting.</p>	<p>To evaluate the well-being programme delivered by YWCL. To continue following progress of the work of the community social workers in Clarendon Medical in creating a community of wellness centred on their GP practice & owned & driven by patients of the practice.</p>	<p>People - Community social workers, GP surgeries (Clarendon Medical), Yellow Wood Consultancy Ltd & patients. Activity - Pilot programme; Healthy Connections in the Surgery and an evaluation of the programme using mixed methods approach. The programme development was a result of co production between community social workers, Clarendon Medical and Yellow Wood Consultancy Ltd. Outcome - Report describing positive outcomes on patients' well-being and to increase internal locus of control. People reported very consistently that they felt they had been empowered by the programme. Clarendon Medical is regarded as a community of wellness and the patients in the practice have formed their own committee, the Clarendon Community Committee.</p>

Title	Aim(s)	Brief description of the activity
<p>It's difficult but it's not rocket science: Discussing death, loss and bereavement with people with learning disabilities and autistic people.</p>	<p>Look at the language used around loss and bereavement when discussing it with an individual with a learning disability/difficulty and autistic people.</p> <p>Look at how loss and bereavement impact emotionally on individuals with a learning disability/difficulty, autistic people, their families, support workers and the wider community.</p> <p>To look at what services are available to individuals with a learning disability/difficulty and autistic people.</p>	<p>People - Staff, support workers, people with learning disabilities or autistic people and their family members.</p> <p>Activities - Focus groups based on visual rather than written communication techniques with people with autism and learning disabilities and one-to-one interviews with family members.</p> <p>Outcomes - Report discussing the need for coordinated and funded protocols, guidelines and services within the community of people with learning disabilities and/or autistic people when responding to loss and bereavement. Further, that those who are in supporting roles also need support. There is a clear need for a conversation in which everyone is engaged. The study suggests that the most important group, people with learning disabilities and autistic people, know what they need and are ready to have the conversation.</p>

Title	Aim(s)	Brief description of the activity
<p>Evaluating Taiko Drumming as a tool to improve mental health and wellbeing.</p>	<p>To evaluate the use of Foyle Obon taiko drumming as a wellbeing and mental health intervention in the community. The main focus of the study was to qualitatively understand the experience of participants using the intervention to identify themes and outcomes for the group. In evaluating the project, the study aimed to increase the knowledge base around the use of arts, specifically performing arts to increase mental wellbeing.</p>	<p>People – People in the community were recruited via Foyle Obon’s mailing list and social media platforms.</p> <p>Activities - Performing arts-based programme using Foyle Obon taiko drumming. A coproduction panel formed from previous Foyle Obon taiko group participants developed a program that they felt would help people who may be experiencing well-being and mental health issues. It was an 8-week, in-person programme, with each session lasting 90 minutes. Topics covered included; Introduction to Foyle Obon taiko, first drills, Introduction to Foyle Obon taiko, kyai, concept of beginners mind, Begin to learn a Foyle Obon taiko piece, Continue with piece, concepts of owning your space, work on voice projection (kiai) and owning your voice, group work on staging of piece and introductions, final rehearsal and planning of celebration, final performance and celebration. Evaluation of the Foyle Obon programme was undertaken using a mixed methods design. One-to-one interviews were conducted with participants and well-being measures were completed pre and post programme implementation.</p> <p>Outcomes - This programme attracted people of different nationalities, different religions, different genders, different sexual orientations, different physical abilities and those who are neurodivergent. Evaluation report summarised the key findings; sessions implemented has been shown to encourage health-promoting behaviours such as having a healthy diet and not smoking or drinking too much alcohol. One aspect drawn out by participants is that the multicultural aspect of taiko allows us to develop as a society.</p>

Title	Aim(s)	Brief description of the activity
MSc research project	Investigating the presence and diversity of bacteria on personal sports equipment	People - Ulster University student Activity - MSc research project investigated the presence and diversity of bacteria on personal sports equipment. Outcome - Research report.

Title	Aim(s)	Brief description of the activity
Evaluation of a menopausal education programme for people with a learning disability	To co-design an educational support programme that informs & supports women with learning disabilities through menopause.	<p>People - People with a learning disability.</p> <p>Activity - Phase 1. Identify existing evidence based educational programmes available for menopausal women with a learning disability (rapid review). Phase 2. Understand how to best deliver an educational support programme & the content requirements e.g., environment, staff, delivery method, resources, content. Ulster University & informing choices will explore topics such as how openly menopause is discussed, do women know where to get support & how accessible it is. A mixture of workshops, individual meetings & questionnaires will be used.</p> <p>Phase 3. Ulster University & informing choices will then combine the results from phases one & two to co-design the initial iteration of the educational programme of support. Phase 4. Ulster University & informing choices will deliver the programme to groups of women with learning disabilities across the Derry City & Strabane District Council area. We will conduct one pilot programme & gather feedback before delivering to additional groups. Women will be recruited from existing learning disability organisations & will receive 1 session per week for 4-6 weeks (length will be determined by pilot programme & feedback). These sessions will be a workshop format where topics around women's health & mental wellbeing will be explored. Sessions will be audio recorded to gain informal feedback. At the end of each 4–6-week programme formal feedback/evaluations will be collected about their experience to inform the future development of the programme.</p> <p>Outcome - An educational support programme that can be rolled out regionally.</p>

Title	Aim(s)	Brief description of the activity
Dennett Valley She Shed Project	To bring together isolated rural older women of Donemana & neighbouring villages & help them to break the social isolation they were facing & learn new skills. To empower the community with the digital skills & aspire them to tell their local stories to the world through digital story telling.	<p>People - It brought together isolated rural older women of Donemana & neighbouring villages & helped them to break the social isolation they were facing & learn new skills.</p> <p>Activity - Delivery of training sessions in digital literacy, starting with basic skills in PowerPoint, then moving on to digital storytelling, where they learnt art & craft of digital storytelling.</p> <p>Outcome - To improve participants' mental & physical wellbeing.</p>

Title	Aim(s)	Brief description of the activity
Stepping Up Addiction Recovery	To refine the current addiction recovery coaching (ARC) programme to respond to the specific needs of men & women with substance abuse disorder.	<p>[Phase 1] People - People in recovery from substance misuse, who are part of the ARC community & have previously taken part in the ARC 6-week addiction recovery programme.</p> <p>Activity - Focus groups (n1 men only & n1 women only) to identify gender-specific needs & preferences of men & women in regard to physical-activity-based addiction recovery programmes.</p> <p>[Phase 2] People - People with substance misuse issues who are recruited to go through the ARC 6-week programme (n10 women, n10 men, n10 mixed gender).</p> <p>Activity - Undertake the 6-week addiction recovery programme.</p> <p>Outcome measures - Questionnaires at baseline, mid-way & end intervention to measure depression, anxiety, sleep, Substance Use Recovery Evaluator, At end intervention participants will complete a programme evaluation & fitness will be measured at baseline & end intervention. Participants will be invited to attend a focus group at end intervention to explore participants experience of the programme.</p> <p>There will be a shared learning event in Derry/Londonderry, open to all stakeholders, students at Ulster University, community organisations & members of the public & will present the findings of the research. Programme participants will have the opportunity to share stories of lived experiences. Results will be published in peer-reviewed publications & presented at conferences</p>

Title	Aim(s)	Brief description of the activity
eCarewell	To understand how digital technologies can best meet the needs of carers in the Derry City & Strabane District Council area & how these technologies can support their health & wellbeing.	<p>People - Local companies to consider technology that is designed to help carers.</p> <p>Activity - eCareWell introduced various digital technologies to carers in the Derry City & Strabane District council area to ensure carers have the tools to support their caring role & look after own health & wellbeing.</p> <p>Stage 1: Comprehensive audit (assessment of carers' needs (interviews/questionnaires))</p> <p>Stage 2: DIAL oversees hand over & use of technology by carer</p> <p>Stage 3: Mid-term evaluation by UU/HIRANI</p> <p>Stage 4: Complete testing of all technology by carers</p> <p>Stage 5: Assess how carers baseline wellbeing measures change as a result of the programme (Final Evaluation)</p> <p>Outcomes - Carers' (& cared for): Ease & satisfaction of use, changes to quality of life, social isolation, physical activity & mental wellbeing. To establish a local micro-innovation cluster of NI companies. To aid local economic & product development. To encourage innovation growth & investment.</p>

Title	Aim(s)	Brief description of the activity
SENDOc	To evaluate the use of wearable sensor systems in ageing communities in northern remote areas.	<p>People - SENDoc focused on the problem of healthcare in sparsely populated areas.</p> <p>Objectives - To use sensors to measure mobility, strength & balance, in order to support independent living in rural communities; Focus on changing existing rehabilitation programmes. Transfer research & development in wearable systems; Apply connected healthcare concepts, put in place community networks, Create platforms where data & experiences can be shared & supported; Capture data through innovative sensor wearable software systems; Measure impact on health, test technical & social acceptability; Test the functionality in cold climate conditions.</p> <p>Activity - The project involved clinical & sensor expertise as well as policy actors. In this way SENDoc brought transnational insight alongside an exchange on diverse national healthcare challenges.</p> <p>Outcomes - SENDoc has delivered a number of products & services in relation to wearable sensor technologies being utilised in health. These include a report & a guide, 13 demonstrator projects, a service delivery model & a tested & refined wearable system.</p>

Title	Aim(s)	Brief description of the activity
AIM4HEALTH	Artificial Intelligence approaches to addressing Mental Health inequalities in Ireland through improved diet & lifestyle.	<p>People - University of the Third Age Foyle</p> <p>Activity - To understand biological & environmental issues that can lead to health inequalities as people age. A People & Patient Involvement (PPI) event was held March 2023 hosted by U3A Foyle in collaboration with the researchers. This public engagement asked for PPI opinions on key mental health priorities for older people.</p> <p>Outcomes - The feedback was incorporated into the research design & will inform outcomes, enhancing recommendations for public health policy to promote better mental health in older persons.</p>
CARTLANN	How Conradh na Gaeilge (The Gaelic League) has used various media to highlight Irish language issues on both sides of the border since Partition in 1922.	<p>Source - The main source of the project is the archive collection of Conradh na Gaeilge at the University of Galway, which contains over 600 boxes of records & is the largest Irish language archive ever owned by the University.</p> <p>Activity - CARTLANN examines the Irish cross-border voluntary organisation, Conradh na Gaeilge. Drawing on extensive archival records on both sides of the border, the project focuses on the central role of the media in the work of Conradh na Gaeilge, as a platform for disseminating information & as campaigning material.</p> <p>Outcomes - Academic papers, public outreach events & a conference in spring 2024.</p>

Title	Aim(s)	Brief description of the activity
The InspireD reminiscence app	To help people living with dementia & their carers use technology facilitated reminiscence using the InspireD reminiscence app.	<p>People - People living with dementia & their carers to support technology facilitated reminiscence using the InspireD reminiscence app.</p> <p>Activity - People living with dementia who have problems with their short-term memory often find it easier to remember things about their past. Reminiscence draws on this strength by supporting people to share their life experiences, memories & stories & in doing so to maintain or build connections with other people. To support technology facilitated reminiscence using the InspireD reminiscence app.</p> <p>Outcomes - The original funding ended in 2018 but the work to update & promote the app is ongoing.</p>

Title	Aim(s)	Brief description of the activity
Healthy Aging Testbed in NI	Tackling isolation & loneliness in older people. How to create tailored approaches that allow older adults to develop meaningful connections. How to rebuild the confidence & positive habits of older adults who have lost their social activities or hobbies due to COVID-19. How to remove the barriers of getting online for older adults who would benefit from being digitally connected.	<p>People - Older people, local government, the built environment, healthcare, & academia.</p> <p>Activity - To develop a Real-World Testing Framework that brings stakeholders from local government, the built environment, healthcare, & academia together to identify, trial, & showcase innovative solutions to healthy ageing challenges in a safe, real-world environment. Trialling innovative approaches to tackling isolation & loneliness in older people.</p> <p>Outcomes - Contributing to the UK Government's goal of supporting older people to live at home healthily for 5+ years longer. By adopting an innovative & collaborative approach, the UK can begin to deliver homes & neighbourhoods that not only support the health & wellbeing of older adults but enable them to thrive.</p>

2.2

TABLE RESULTS

ENGAGEMENT

Details of the engagement between Ulster University staff and community and voluntary sector

Title	Brief description of the activity
Physical Activity Research in Schools: How can we influence change?	Dissemination event organised by researchers working on the Walking In Schools (WISH) & EUMOVE studies. This was an opportunity to disseminate research findings on physical activity research undertaken at Ulster; Support recruitment to ongoing school-based physical activity research studies; Showcase expertise in conducting research on a cross-border basis. Individuals from a range of settings including academia, schools, charities, local health trusts, & the community & voluntary sector were invited to attend.
Open Arts Pathway	This is an open-ended conversation about partnering with the Derry Playhouse & other organisations, on a key development in the city located at Pump Street. The idea is to examine possible shared interests, projects, & resources. At present, it is likely that Games Design, Drama, Music & Cinematic Arts programmes might have some involvement.
Social Justice Hub/ Ulster Law Clinic	<p>This initiative involved authentic learning opportunities for undergraduate students. Students were trained in several areas in advance of going on placement with community partners. This included client care & ethics; using online case management systems, handling difficult clients, among other specific legal areas that students would encounter while on placement.</p> <p>We met with students weekly on an online forum to discuss & reflect on cases in a safe learning environment using a trauma informed lawyering approach.</p> <p>Formal assessment in the form of a research report & a reflective paper on the student's experience during the placement & what they learned.</p>

Title	Brief description of the activity
Community Resilience Disaster Preparedness Event	<p>The Ulster University Community Resilience Disaster Preparedness Day is a simulation training event to prepare pre-registered nursing students & Allied Health Professionals to work together in groups to effectively manage crisis & rapidly changing situations.</p> <p>Location: Derry ~ Londonderry Campus, Ulster University</p> <p>Number of Participants: Approximately 520 students are involved in the day: 400 participants & 1t20 casualty actors. Approximately 120 additional people attend to run scenarios & they come from UU & the local agencies listed above.</p> <p>Outcome(s) - The group reflect appropriate professional values throughout the scenario & demonstrate effective & relevant Communication & Interpersonal skills; a level of practice & decision making that would be commensurate with a Healthcare Professional; Leadership, Management & Team working, throughout the entire scenario.</p>
Conflict, Peace, & Transition in Northern Ireland Programme	<p>To date, over 200 US undergraduates have participated in the Northern Ireland HECUA programme. The Conflict, Peace, & Transition in Northern Ireland Programme examines the conflict in Northern Ireland from multiple perspectives & analyses Northern Ireland's resources for building an inclusive & sustainable democracy. An integral component of the programme is a seven-week internship with a community-based organisation in Derry/Londonderry, to build community relationships.</p>

Title	Brief description of the activity
Fundraising initiatives for the voluntary sector	As part of the Academic & Career Enhancement module undergraduate students within the Deptment of Global Business & Enterprise have worked closely with The Science Shop to learn about the work carried out by a variety of local charity partners. Within teams, students were tasked to come up with creative & novel fundraising ideas for these worthy causes. Over the years they have organised highly successful poker nights, variety shows & online raffles, participated in sponsored walks, produced charity calendars, a fashion show & fireside quizzes, & persuaded family, friends, work colleagues & a range of local organisations & businesses to become part of their fundraising efforts. Over the past decade, students have raised over £95,000 for local charities as a result. Our most recent beneficiary in academic year 21/22 was Foyle Foodbank.
Black History Summit	<p>People - Local members of migrant population, educators & activists.</p> <p>Activity - Organisation of black history & heritage summit. The theme of the 2023 event at the Derry ~ Londonderry Campus is on education.</p> <p>Outcomes - To advance senses of belonging for members of migrant groups.</p>

Title	Brief description of the activity
Screening Violence	Screening Violence is an innovative engagement with communities that have experienced prolonged & entrenched violence of different kinds: from guerrilla warfare, to state sponsored persecution of particular groups, to mass murder, to sectarian conflict. It aims to achieve a new understanding of how social imaginaries shape civil conflicts & transitions to peace. This project recognises visual culture as a key imaginary space where meaning is made about conflict & violence. We therefore engage with communities that have experienced violence through the medium of cinema & documentary film.
Conflict Transformation & Peacebuilding project: The Derry Model	The project, run by the Bloody Sunday Trust (BST), provides support, resources & opportunities to people & organisations who wish to reflect upon the Derry model as a tool to explore how to make progress within their own situation, & will be flexible enough to allow BST to respond to opportunities as & when they arise. The project included a range of community study visits on Parading, Legacy & Justice, Heritage & Education, & Dialogue.
Conflict Textiles	Conflict Textiles is home to a collection of international textiles, exhibitions, & associated events, which focus on elements of conflict & human rights abuses. They originated in Chile & record the maker's response to conflicts, often experienced first-hand. The approach has been implemented in many countries. Conflict Textiles is the primary resource on arpilleras internationally. The physical collection is complemented by an online repository hosted by CAIN at Ulster University making the collection globally accessible. There is a permanent display in Derry ~ Londonderry Campus Library & Ulster have hosted numerous exhibits over the years at various galleries. Through Conflict Textiles, pieces have also been commissioned of John & Pat Hume & Tip O'Neill. The latter being launched in Boston in November 2023.

Title	Brief description of the activity
John & Pat Hume Foundation Partnership	<p>John & Pat Hume Foundation Partnership is an ongoing & developing partnership with Ulster University. It involves ongoing sharing & connection between the University & in particular the John Hume & Thomas P. O'Neill Chair in Peace. The partnership has involved several high-profile connections including partnering on a Youth, Peace, & Security seminar series. Some of the speakers have included individuals such as the UN Youth Envoy. The Chair has also been working with the Foundation on a process called the Peace Summit.</p> <p>The Peace Summit is a process aimed at taking stock of the peace process 25 years on. This involved a series of 30 engagement events with over 700 young people, peacebuilding practitioners, community groups & ordinary citizens from across Northern Ireland/the North of Ireland & the border counties between October 2022-May 2023.</p> <p>Outcome- Hamber, B., Erwin, D. & Mc Ardle, E. (2023). The Unfinished Business of Peace & Reconciliation: A Call to Action. Summary. John & Pat Hume Foundation & Ulster University: Belfast.</p>
Learning from the Conflict in Derry/ Londonderry	<p>There is ongoing engagement with a range of community groups in Derry. This generally involves visiting groups coming to the city to learn about the conflict. The community groups sometimes visit the university, & we often take people to see the Museum of Free Derry or Siege Museum. There are ongoing exchanges. For example, MSc students from Belfast do a yearly visit, in July this year the John Hume & Thomas P. O'Neill Chair in Peace brought groups from Colombia, Argentina, Algeria & Indonesia. In 2022 a group was also brought from Colombia, Indonesia, Canada, & Uganda.</p>

Title	Brief description of the activity
Developing Healthy Communities in Partnership with Ulster University	
Simulated Patient Bank	Contact to build working relationships to build & maintain the Simulated Patient bank.
Echo Echo	Collaboration with Echo Echo Dance Theatre on a piece of practice about domestic violence (2022)
Hallowe'en Festival	collaborates with the City Council on performances for the Hallowe'en Festival, North West Carnival Initiative.
Community placement	Community Placement for Medical students
Engagement	Ulster University & Derry Health City Health Innovation & Sustainable Futures Conference
Engagement	The Big Fix at the Great Hall
Engagement	Community Research & Innovation Collective

Title	Brief description of the activity
Engagement	Ulster Tour & Activity
Science Shop	Developing content for social media campaign for Foyle Down Syndrome Trust
Science Shop	Developing new brand identify, logo & web site
Science Shop	Development of a prototype app to manage Crohn's & Colitis
Science Shop	Psychology at Work Projects for Final year students
Science Shop	Developing a Day in the life of the Trust video
Science Shop	Law students facilitating clinic with partners & module research project
Science Shop	Psychology at Work Projects for Final year students
Social Justice Hub	Post Pandemic Poverty Symposium
Access Ambassador	Discovering Opportunities in Returning to Education
Access Ambassador	Step Into Your Future Drama Workshops
Access Ambassador	Creative Ceramics Workshops

Title	Brief description of the activity
Engagement	<p>Activity - Collaborating with several local Derry artists, musicians in establishing Derry Sound Factory, a performance platform for local artists & Ulster University students.</p> <p>Activity - Working with Northern Lights Project in setting up a festival for experimental music in Rathmullan (RAMP) in Donegal.</p> <p>Activity - Tuned In Project</p> <p>Activity - Musicians without Borders</p> <p>Outcomes - Student placement & research project opportunities with the aim of expanding into more substantial research projects.</p>
Engagement - health promotion	<p>People - Bogside & Brandywell community</p> <p>Activity - Invited by Bogside & Brandywell Health Forum to give brief talks on foot health education, effects of smoking, vascular problems, or any aspect of Podiatry that the small audience group wishes to hear about.</p> <p>Outcomes - It is a rewarding experience for us as staff & promotes the Podiatry clinic & enables people to self-refer to the services.</p>
Engagement & board member	<p>People - Bogside & Brandywell community & Ulster University students.</p> <p>Activity - 1. Setting up Ulster University student placements 2. Board member (co-chair)</p> <p>Outcomes - Provide advice on strategic direction, programme design & delivery (within my scope of expertise) &, as part of the board group, ensure good corporate governance.</p>

3.1

TABLE RESULTS

ENGAGEMENT

A summary of engagement between Ulster University staff and the community and voluntary sector

Title	Community or voluntary organisation(s)	Ulster University staff	Faculty/departments/Schools involved
Physical Activity Research in Schools: How can we influence change?	Bogside & Brandywell Health Forum Healthy Living Centre Alliance	Dr Leanne Doherty Dr Maria O’Kane Mr Gary McDermott Dr Angela Carlin Prof. Alison Gallagher Prof. Marie Murphy	School of Sport Ulster University Doctoral College
Open Arts Pathway	Derry Playhouse	Dr Lisa Fitzpatrick Dr Brian Bridges	School of Arts & Humanities
Social Justice Hub/ Ulster Law Clinic	Victim Support Law Centre Northern Ireland Dove House Community Trust Advice North West Voypic	Dr Esther McGuinness Dr Shauna Page Claire Mulrone	School of Law Widening Access & Participation

Title	Community or voluntary organisation(s)	Ulster University staff	Faculty/departments/Schools involved
Community Resilience Disaster Preparedness Event	Eglinton community group Royal National Lifeboat Institution Health Action Training North West Community First responders St. John's Ambulance The Red Cross	Ms Mary Marren Ms Aoife Conway Prof. Owen Barr Mr Asriel Juvenal Chamos Dr Lesley Dornan Mr Conor Flanagan Mr Niall Gallagher Prof. George Kernohan Ms Lisa King Mr Conor McGuire Ms Theresa Maynes Mr Patrick McBrearty Ms Clare McGlone Ms Sharon Neill Mr Eunan O'Kane Ms Carmel Quigley Mr Henry Sproule Dr Patricia McClure	School of Nursing & Paramedic Science

Title	Community or voluntary organisation(s)	Ulster University staff	Faculty/departments/Schools involved
Conflict, Peace, & Transition in Northern Ireland Programme	Triax Neighbourhood Partnership Children in Crossfire Cultúrlann Uí Chanáin New Gate Arts and Culture Centre North West Cultural Partnership Pat Finucane Centre St Columb's Park House The Junction Verbal Arts Centre	Prof. Brandon Hamber Mr Nigel Glenny	School of Applied Social & Policy Sciences
Fundraising initiatives for the voluntary sector	Foyle Foodbank	Dr Caroline Morrison Ms Claire Mulrone	Department of Global Bus. & Enterprise Widening Access & Participation
Black History Summit	North West Migrants Forum	Dr Philip McDermott Naomi Green, (PhD Researcher)	School of Applied Social & Policy Sciences

Title	Community or voluntary organisation(s)	Ulster University staff	Faculty/departments/Schools involved
Screening Violence	Newgate Arts and Cultural Centre St Columbus Park House Nerve Centre HUR TNI	Prof. Brandon Hamber	School of Applied Social & Policy Sciences
Conflict Transformation and Peacebuilding project: The Derry Model	Bloody Sunday Trust; Maeve McLaughlin	Prof. Brandon Hamber	School of Applied Social & Policy Sciences
Conflict Textiles	Conflict Textiles; Roberta Bacic	Prof. Brandon Hamber	School of Applied Social & Policy Sciences
John and Pat Hume Foundation Partnership	John & Pat Hume Foundation Partnership; Tim Attwood	Prof. Brandon Hamber	School of Applied Social & Policy Sciences
Learning from the Conflict in Derry/ Londonderry	Holywell Trust Museum of Free Derry Siege Museum Newgate Cultural Centre Pat Finucane Centre Nerve Centre	Prof. Brandon Hamber	School of Applied Social & Policy Sciences

Title	Community or voluntary organisation(s)	Ulster University staff	Faculty/departments/Schools involved
Global Zombie Studies conference - International conference, done in conjunction with the Derry Halloween Festival, to study the socio-cultural and political importance of Zombie media	Visit Derry, Derry Halloween Festival	Conor Heffernan Victoria McCollum	School of Sport School of Arts & Humanities
Chronic pain talk	Bogside & Brandywell Health Forum	Shane Collins, Ryan Devine Edward Salisbury	School of Physiotherapy
Teaching opportunities via active learning for undergraduate occupational therapy students	Foyle Down Syndrome Trust Destined charity ArtSpace2 MaeMurray foundation	Clare McMonagle	School of Health Sciences

Title	Community or voluntary organisation(s)	Ulster University staff	Faculty/departments/Schools involved
The Culture-Breast: Reflecting on Our Emotional and Unconscious Experience of Engaging with Art	Centre for Contemporary Art (CCA) in Derry~Londonderry	Dr Noreen Giffney	School of Communication and Media
Socio-Legal Studies Association Conference (SLSA, 2023)	Visit Derry; St Columb's Hall	Dr Mark Simpson Dr Ciara Fitzpatrick	School of Law
Pranayama Workshop: Nurturing Life Force Through Breath	The Arts Council, in partnership with local authorities and cultural organisations, Derry City, Derry.	Professor Girijesh Prasad	School of Computing, Eng & Intel. Sys

Title	Community or voluntary organisation(s)	Ulster University staff	Faculty/departments/Schools involved
Simulated Patient Bank	Addiction Recovery Coaching Fitness		School of Medicine
Simulated Patient Bank	Ballymagroarty Community Centre		School of Medicine
Simulated Patient Bank	Bogside & Brandywell Initiative		School of Medicine
Simulated Patient Bank	Carnhill Resource Centre Derry		School of Medicine
Simulated Patient Bank	Caw/Nelson Drive Action Group		School of Medicine
Simulated Patient Bank	Central Library		School of Medicine
Simulated Patient Bank	Foyle Women's Information Network		School of Medicine
Simulated Patient Bank	Gasyard (including Bogside & Brandywell Health Forum)		School of Medicine
Simulated Patient Bank	Gasyard Centre		School of Medicine
Simulated Patient Bank	Greater Shantallow Partnership		School of Medicine

Title	Community or voluntary organisation(s)	Ulster University staff	Faculty/departments/Schools involved
Simulated Patient Bank	Hillcrest Trust		School of Medicine
Simulated Patient Bank	Irish Street Community Centre		School of Medicine
Simulated Patient Bank	Lincoln Court Community Association		School of Medicine
Simulated Patient Bank	North West Community Network		School of Medicine
Simulated Patient Bank	North West Migrants Forum		School of Medicine
Simulated Patient Bank	Old Library Trust		School of Medicine
Simulated Patient Bank	HIVE Cancer Support		School of Medicine
Simulated Patient Bank	REACH Across		School of Medicine
Simulated Patient Bank	University of the Third Age		School of Medicine
Simulated Patient Bank	Outer West Partnership - Rosemount, Glenview & Ballymagroarty		School of Medicine

Title	Community or voluntary organisation(s)	Ulster University staff	Faculty/departments/Schools involved
Simulated Patient Bank	Men's Shed – Clooney, Eglington & Limavady		School of Medicine
Simulated Patient Bank	Men's Shed Health Forum		School of Medicine
Engagement	Echo Echo Dance Theatre	Dr Jen Goddard	School of Arts & Humanities
North West Carnival Initiative	Hallowe'en Festival	Dr Giuliano Campo	School of Arts & Humanities
Community placement	Foyle Hospice	Dr Patricia Harris	School of Medicine
Community placement	HIVE Cancer Support	Dr Patricia Harris	School of Medicine
Community placement	Foyle Downs Syndrome Trust	Dr Patricia Harris	School of Medicine
Engagement	Developing Healthy Communities	Prof. Malachy O'Neill	University Provost
Engagement	Foyle Repair Café	Prof. Malachy O'Neill	University Provost

Title	Community or voluntary organisation(s)	Ulster University staff	Faculty/departments/Schools involved
Engagement	Foyle Community Network & Developing Healthy Communities	Prof. Malachy O'Neill Prof. Mark Tully Prof. Ben Fitzpatrick	University Provost School of Medicine School of Nursing & Paramedic Science
Engagement	Reach Across	Ms Anne Mooney Mr Paul Cassidy	Widening Access & Participation
Science Shop	Foyle Downs Syndrome Trust	Mr Adrian Hickey	School of Communication & Media
Science Shop	Schools Employer Connections	Mr Adrian Hickey	School of Communication & Media
Science Shop	Crohn's and Colitis UK	Prof. Michaela Black	School of Computing, Engineering & Intelligent Systems
Science Shop	National Society for the Prevention of Cruelty to Children	Dr James Houston	School of Psychology
Science Shop	HIVE Cancer Support	Dr James Houston	School of Psychology
Science Shop	Childline	Dr James Houston	School of Psychology

Title	Community or voluntary organisation(s)	Ulster University staff	Faculty/departments/Schools involved
Science Shop	Foyle Downs Syndrome Trust	Mr Adrian Hickey	School of Communication & Media
Science Shop	Advice Northwest	Dr Esther McGuinness	School of Law
Science Shop	Dove House	Dr Esther McGuinness	School of Law
Science Shop	National Society for the Prevention of Cruelty to Children	Dr James Houston	School of Psychology
Science Shop	HIVE Cancer Support	Dr James Houston	School of Psychology
Science Shop	Childline	Dr James Houston	School of Psychology
Social Justice Hub	National Society for the Prevention of Cruelty to Children	Dr Esther McGuinness	School of Law
Access Ambassador	Bogside & Brandywell Health Forum	Denise MacDermott	School of Applied Social and Policy Sc.
Access Ambassador	Millennium Youth Forum	Dr Jen Goddard	School of Arts & Humanities
Access Ambassador	HIVE Cancer Support	Mr Michael Moore	Belfast School of Art

Title	Community or voluntary organisation(s)	Ulster University staff	Faculty/departments/Schools involved
Engagement	Northern Lights Project An Cultúrlann Tuned In Project Musicians Without Borders	Rob Casey	School of Arts & Humanities
Engagement - health promotion	Bogside & Brandywell Health Forum	Dr Katie Lagan Mr Patrick McGill.	School of Health Sciences
Engagement & board member	Bogside & Brandywell Health Forum	Dr Caomhan Logue	School of Biomedical Sciences

Project Team

- Rosin Mclaughlin
- Paula McCool
- Claire Mulrone
- Dr Leanne Doherty
- Professor Malachy O'Neill

Funders

The Ideas Fund a grants programme run by the British Science Association and funded by Wellcome.

Project Partners

- North West Community Network
- Developing Healthy Communities
- Ulster University
- Community Research Collective